

WEST VIRGINIA LEGISLATURE

2023 REGULAR SESSION

Committee Substitute

for

House Bill 3055

By Delegates Willis, Foster, Foggin, Chiarelli, Heckert,
Storch, Young, Sheedy, Hornbuckle, Reynolds, and
Ellington

[Introduced in the Committee on Education; January
25, 2023]

1 A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section,
2 designated §18-2E-13, relating to restructuring technical transition math for students
3 interested in careers in the trades; making findings; describing class; qualifications of
4 instructors; use to meet graduation requirement.

Be it enacted by the Legislature of West Virginia:

ARTICLE 2E. HIGH QUALITY EDUCATIONAL PROGRAMS.

§18-2E-13. Establishment of vocational math class.

1 (a) Legislative findings and purpose. – The Legislature find that empowering students to
2 enter the trades is of paramount importance. Restructuring current math programming to assist
3 students for a career in the trades is the best way to achieve this goal. The restructuring of the
4 technical transition math class to help students with workforce math will provide students with the
5 opportunity to prepare themselves for a career in the trades.

6 (b) Enactment. – There is hereby established for all public-school curriculum in West
7 Virginia a technical transition math class geared towards students interested in careers in the
8 trades. This class will pertain to math curriculum in the fields of fractions, conversion from fractions
9 to decimals, application of measurement, reading blueprints, geometry pertaining to workforce
10 math and other math skills needed to succeed in the trades.

11 (c) Qualifications. – In order to be able to teach this class, an instructor must meet the
12 same qualifications as needed to teach current trade classes in the public schools. Students shall
13 be eligible for this class once entering high school. This class can be taken as a personalized math
14 credit to meet graduation requirements.

NOTE: The purpose of this bill is to establish a technical transition math class.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.